ACTIVATION OF STUDENTS 'SELF-DEVELOPMENT IN TEACHING THE COURSE "APPLIED MECHANICS" USING LMS MOODLE

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ABSTRACT
The article deals with the issues concerning the intensification of the process of students’ self - development while studying the course "Applied mechanics". It is shown that their solution may largely contribute to the use of electronic educational resources developed, for example, in LMS Moodle involving computer applications.

Keywords: individual work, self-development, learning process, applied mechanics, electronic educational resources, LMS Moodle.