COMPETENT APPROACH AS A MEANS TO INCREASE MATHEMATICAL LITERACY AND CULTURE OF STUDENTS

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ABSTRACT
The article submits the analysis of scientific-methodological basis of realizing competency approach in continuous mathematic education within secondary as well as secondary special level. It is evidenced that the systematic usage of contextual tasks enables learners to increase their mathematical proficiency and from the mathematic culture in them.

Keywords: competence, competency, core competence, subjective competence, mathematic competence, context, contextual task, mathematic proficiency, mathematic culture.