DIDACTICAL PRINCIPLES OF INITIAL TEACHING IN MATHEMATICS

Salima Kuziboyevna Kholmatova
Teacher, Chirchik State Pedagogical Institute, Uzbekistan

ABSTRACT

The article discusses the didactic principles of primary education in mathematics, since the modern concept of primary education for schoolchildren is focused on acquiring new knowledge in combination with the all-round development of the child's personal sphere. In practice, you can find a large variety of methodological techniques. Some of them are common to many subjects, others are applicable only when teaching this subject. The teacher chooses such methods and techniques of work that could provide children with the necessary knowledge, awaken their mental activity, develop and maintain their interest in learning. Since in mathematics lessons the teacher has great opportunities for instilling in pupil’s honesty, hard work, the desire to overcome difficulties, etc. The most important means of educating these qualities are arithmetic problems, the text of which performs an educational function. The upbringing nature of teaching also largely depends on teaching methods.

Keywords: mathematical methods, pre-mathematical concepts, Didactic principles, the principle of upbringing education.