DEVELOPMENT OF QUESTIONS OF THE THEORY OF PRESCHOOL EDUCATION IN THE HISTORY OF FOREIGN PEDAGOGY

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ABSTRACT

In the article analyses problem of development of questions of the theory of preschool education in the history of foreign pedagogy. As we know, the development of independence and activity of thinking in preschoolers is facilitated by knowledge transmitted by adults based on the principle of accessibility. So, it is necessary that the knowledge included in the program becomes more complex with the growth of the cognitive and performing abilities of children.

Keywords: theories of preschool education, didactics, principle, conditions, mental education of a child.