PSYCHOLOGICAL AND PEDAGOGICAL COMPETENCE OF PRESCHOOL TEACHER

Zamirakhon Sobirovna Teshabaeva
Teacher, Chirchik State Pedagogical Institute, Uzbekistan

ABSTRACT

In this article discusses the psychological and pedagogical competence of preschool teachers. Since the training of younger school children’s can have formed only on a broad theoretical basis in the process of problem presentation of theoretical material in active discussion of different points of view available to the scientific and methodical literature.

Keywords: competence, components, methods, techniques, teaching, preparation, pedagogue, development, formation.