

BOSHLANG'ICH SINFLARDA FARAZ QILISHGA DOIR MASALALARNI YECHISHNING NAZARIY ASOSLARI

Roziya Davronovna Xaydarova

Termiz davlat universiteti "Boshlang'ich ta'lim" kafedrasida o'qituvchisi

pozi_davron@mail.ru

ANNOTATSIYA

Maqolada boshlang'ich sinf o'quvchilari tomonidan masalalarni hal qilish jarayonida faraz qilishga doir masalalar, turli vaziyatlarda gipotezalar tahlili, shuningdek, maqsadli, ko'p qirrali va asosli izlanishlarni ta'minlaydigan jarayon muhokama qilinadi.

Kalit so'zlar: gipoteza, vaziyat, fikrlash, sub'ekt-operatsion bilimlar, kerakli ma'lumotlar.

ABSTRACT

The article discusses the structure of hypotheses in the process of solving problems by elementary school students, the analysis of hypothesis testing in selected situations, as well as a complex phenomenon that provides purposeful, multifaceted and grounded research.

Keywords: construction, hypothesis, situation, thinking, subject-operational knowledge, required data.