

STANDARTS OF DEVELOPING SOCIOLINGUISTIC COMPETENCE AMONG JOURNALISTS

Navruza Uktamova

Teacher, Uzbekistan State World Languages University

Lobar Ilg'or qizi Ubaydullaeva

Student, Uzbekistan State World Languages University

ABSTRACT

Creating sociolinguistic skill of future journalists centers around preparing and completion of a specific arrangement of parts of sociolinguistic skill - the sociolinguistic worldview that forces a particular structure on the individual discourse conduct contingent upon the given social climate and the predominant social and open setting. The preparation framework for the improvement of sociolinguistic skill of journalists ought to be founded on instructive and methodological standards, enhanced with uncommon sociolinguistic substance, which is the reason for the improvement of information, abilities, and capacities of journalists to fabricate their discourse conduct dependent on the discourse profile of the questioner, taking into account sociolinguistic standards of correspondence embraced in a specific socio-informative setting. The improvement of sociolinguistic skill of journalists of philological resources in showing foreign language is worked with by showing method for communicating sociolinguistic content through the crystal of their useful content. The guideline of relevant topical portrayal of showing material infers the exceptionally sociolinguistic nature of language working is intrinsically situational. The guideline of centrism includes educating sociolinguistic skill with a slow expansion in the intricacy of the sociolinguistic material considered to train journalists to distinguish sociolinguistic boundaries of correspondence in various social vernaculars, to recognize social qualities of the conversationalist by friendly markers in his discourse and to assemble their socially right discourse conduct.

Keywords: principles, competence, higher linguistic education institutions, sociolinguistic competence, education, social marker, speech behavior, communicative competence.