

SCIENTIFIC AND THEORETICAL BASES OF TECHNOLOGIES FOR IMPROVING THE METHODS OF TEACHING FOREIGN LANGUAGES IN PRESCHOOL EDUCATION

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ABSTRACT

In this article the meaning of a method of teaching a foreign language and its using in practice are discussed. This article discusses using innovative technologies in project method of teaching foreign language. This article provides various guidelines, corresponding to different stages of training. Interactive forms are offered for the formation of various speech training skills. The system of exercises presented in this article contributes to the development of oral communication. Teaching is a complex and multi-pronged process. The activities of the teacher should be aimed to maximize the learning process. Taking into account these moments they allow the teacher build a class methodically competence, adjust their pace, alternate forms of work that means to intensify the activities of the students. Communicative principle, which became the base for most of didactic concepts and successfully implemented in almost all stages of education, strengthened ties methodology and linguistics largely, increased interest in teaching communicative process parameters. In the article, various methodic recommendations are provided, which correspond to various stages of education. They give attention not only to linguistic form of expression, but to informal form. Interactive forms of teaching are proposed for speaking. System of exercises, provided in the article contributes to development of oral communication.

Keywords: innovative, method, teaching foreign language, innovative technologies, module