

## MAKTABGACHA TA'LIM YOSHIDAGI BOLALARNI TARBIYALASHDA MARIYA MONTESSORI METODIKASIDAN FOYDALANISH

**Nazokat Boboqulova**  
Termiz davlat universiteti

### ANNOTATSIYA

Ushbu maqolada Mariya Montessori metodikasidan foydalanish haqida soʻz boradi. Taʼlimning insonparvarlashuvi va inson qobiliyatlarining ochilishi hamda uning taʼlimga nisbatan boʻlgan turli –tuman ehtiyojlari qondirilishi, milliy umumbashariy qadriyatlar ustuvorligining taʼminlanishi, inson jamiyat va atrof muhit oʻzaro munosabatlarining uygʻunlashuvidir. Shu bois bugungi kunda maktabgacha taʼlim pedagogikasini rivojlantirish maqsadida bir qancha ilgʻor usullar tatbiq etib kelinmoqda. Shulardan biri Mariya Montessori texnologiyasidir. Bu mohiyatan hayotdan oʻzlashtirilgan “tabiiy” usul boʻlib, bola tarbiyasida oʻzining har tomonlama mukammaligi bilan ommalashgan. “Bizning bolalarga boʻlgan munosabatimizni oʻylar ekanman –deydi.

**Kalit soʻzlar:** bola, ong, individ, mashq, metodika

## USE OF MARIA MONTESSOR METHODOLOGY IN EDUCATION OF PRESCHOOL CHILDREN

### ABSTRACT

This article discusses the use of the Maria Montessori method. The humanization of education and the discovery of human potential and the satisfaction of its diverse needs in education, the priority of national values, the harmonization of human society and the environment. Therefore, today a number of advanced methods are used to develop the pedagogy of preschool education. One of these is Maria Montessori technology. It is essentially a "natural" way of life and is known for its perfection in child rearing. "I think about the way we treat children," he said.

**Keywords:** child, mind, individual, exercise, methodology