

THE CHALLENGES OF TEACHING ESL AND THEIR SOLUTIONS

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ABSTRACT

Teachers of higher education and school teachers face amount of problems during giving education to students or pupils. This paper purposes to highlight the most common issues and offer solutions to tackle these challenges fruitfully.

Keywords: problems, teaching foreign language, barriers, innovative methods.

INTRODUCTION

In the latest few years, learning foreign languages is becoming more and more common. Especially English is presently language of worldwide communication Thus, the demand for teachers who know a foreign language is increasing hugely. It is not secret that teaching English the whole world can face with diversity of problems , mainly, having variety in area of living, culture and religion of obstacles caused by misunderstanding.

METHODOLOGY

"The decisions that are being made today in direction of education policy have a broad impact on the scientific, economic, political and cultural needs" said the professor of the Pusan Foreign Language University in South Korea Azamat Akbarov (Darya.uz.2019/03/11).The system of teaching foreign languages to children at the early age which has been introduced in some countries of the world since the 1990s, is also in line with our country and it was proposed to adopt some legislation in this area in 2017-2018.

Learning language in childhood:

Any child with a normal level of development is able to learn any language. They encounter difficulties to communicate with others. According to Uzbek neurological doctors' points of view, every child without a pathological defect can learn two, three or

more languages. However, a child's level of competence in each language varies from one language with another which depends on the usage of the language and environment.

RESULTS AND DISCUSSION

1. These days, on learning English for youths has identified a strain process. The reason why learning English is frequently introduced compulsorily at primary school. They are not ready for learning other language. They have not known well their native language yet. Moreover, the number of lessons are taught without stopping and unwillingness in weekly basis. It impacts productivity and progress of lesson badly. Consequence, they confuse language and may appreciate foreign language more than native language, then their own language may disappear step by step.

According to the professor Jacob Ado Ama's thought (8.05.2019), learning a second language is never effortless, particularly, learners come across huge barriers to learn when there are problem with lack of well-trained teachers. Because variety of teachers say whatever whether it is correct or not, are accepted as correct by learners. It leads to confuse learners due to being told different information by different teachers. For instance, every teacher's speech differs from others, such as, article "the" is pronounced differently by teachers. Some of them pronounce [ðə] while others pronounce [θə]. Consequently they hesitate about their differences.

A large number of students in a classroom:

It is known that, English demands to teach individually with each pupil. But lesson is not interesting one pupil. Hence, number of students is enough to teach them. The more students sit in the classroom, the more noise is there. Taking an example, if the number of students make up 35 numbers, it is difficult to attract and manage them or vice versa. If the amount of students comprise one or two pupils, it is not enough to teach productively because process of teaching or learning any foreign language needs discussion and communication. Because of not having opportunity to communicate with one or two learners

Currently, English is commonplace everywhere. If you can speak English, you earn money well. You can work though knowing English and also have well-paid job in abroad .If you can take a huge amount of credit and open your own education centre which teaches foreign languages. You are both head of centre and teach learners. Thus, parents have already realized that their children have to learn English. In point of them,

their children can find well paid job when they know foreign language. Thus, parents force their children's interests even they do not pay attention to children's desire. Resisting children's interests by parents is a major obstacle to the establishment of a good relationship between the teacher and the child. Because child is careless to the lesson, as long as, they become bored and not interested in lesson. The learner's negative attitude toward English poses a great barriers for effective teaching.

Since compulsory learning never affect progress of child positively . They disturb to the teachers by talking to others and doing others nonsense activities during lesson

Teaching English to non - native English is not effortless job for teachers . On top of this, grammatical problems in writing are encountered by learners in lesson. It can be obviously seen that it can be arduous for learner's to write correctly in the second language. Because they confuse requirements for tenses and word formation which is considered to be a bit bemusing thing during writing, even, speaking. The reason why they have already adapted to make a sentence in their own grammatical structure. It is stressful condition for teachers.

2. English is usually taught through four skills which are namely listening, reading speaking writing .It can be clearly seen that each student learn these skills through own type in learning, such as , some of them are auditory learners , undoubtedly, they are really good at listening. However, some of them are kinesthetic learners who learn by touching. For example, they keep in mind as well as that writing and drawing diagrams are physical activities. Students cannot able to be good at each skill. It is a huge obstacle for teachers in teaching English simultaneously.

Nonetheless there are some plausible measures to these problems:

First of all, many requirements are being absolutely pressed children and also have to learn it continuously. Parent should help to do tasks so that pupils do their strain tasks. Not only children overcome their strains but also their enthusiasm is increased lesson by motivated parents. If only teacher tries to make children skillful, it is not fruitful for progress of children. Thus, parents motivate them ceaselessly. The more parents pay attention their education of children well the more self confidence of children soars dramatically

1. Solution to tackle bad trained teachers:

When teachers poss the best teaching methods or technique, they teach learners effectively. Hence, continuous study is necessary for the advancement of teacher's professional standing and efficiency.

They should regularly attend seminars and trainings in English. Furthermore, they should read scientific and pedagogical books. Without any doubt, they should be up to the minute, because children really try to keep up with modern world. Teacher should be able to answer what pupils ask.

2. Responsible humans should control number of students in the classroom. As long as, they should provide rooms to divide groups. If teacher teaches students individually, it is huge impact productivity of education. Administration should create comfortable environment to open speaking clubs in state school or university. By this way, they can achieve their aim which is giving effective lesson to students.

3. Compulsory learning never effect well to learners. Because they have not self-satisfaction, they only think well-paid job consequently, they begin to ignore their job and disappear responsibility. It can be clearly seen that teacher has not willingness to lesson, how they can motivate pupils. Thus, they should choose own job accordance with their interests. Child shows natural ability by interest so parents feel their capability on time. If children have willingness to future job, they achieve that wish easily. Particularly they have self-satisfaction to their future career.

4. Teachers should use innovative methods which engage students mostly. Games help hugely to enrich vocabulary. For example, there is an activity of placing to missing word in different types of sentence. It is useful both enrich vocabulary and understand the winds of words and meaning, also remember structure of the sentence. Grammar of every language surely has its challenging parts. If they don't understand it. Teachers explain that everything isn't effortless from the beginning. Teacher should support them not to give up studying English grammar with ceaseless practicing.

5. English is thought deeply by four skills. When students learn them each skill equally. Then they can have progress in education. Teacher should be active and professional in this condition. If the teacher finds suitable handout for each type of learners they can attract all of children. The more teacher finds genuine skill of student fast, the more students show abilities to other fast and they achieve progress in education.

CONCLUSION

Every sphere has its challenges. Teaching English, even though being developed even in rural areas, has its drawbacks. So being a responsible part of the field every teacher should search for obstacles and suitable solution instead of avoiding problems.

There is not any problem that cannot be solved in the world. But, first and foremost thing is to find an exact challenge that leads to decrease productivity of the lesson and then solve it. As a result objective of the lesson will be fulfilled definitely.

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