

PSYCHOLOGY AND ITS ROLE IN LEARNING FOREIGN LANGUAGES

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ABSTRACT

The present article explores the importance of psychology in teaching and learning foreign languages. The investigation highlights the position of psychological aspect in education and is focused on the problem of training highly-qualified experts who work in the “man-man” interactive system. The research studies the didactic features of the “teacher-student” interaction; the approaches and strategies which can enhance psychological adjustment of students in the course of foreign language acquisition according to their age peculiarities. Psychological adaptation influences the success in studying and students’ professional practice in the future.

Keywords: practical activity, psychological adaptation, teacher quality, educational motivation, competence, psychological climate, linguopsychology, teaching foreign languages, learning foreign languages.