

INTERACTIVE METHODS OF SPIRITUAL AND MORAL EDUCATION OF YOUNG PEOPLE IN THE PROCESS OF LEARNING FOREIGN LANGUAGES

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ABSTRACT

This article deals with the use of interactive methods to develop moral and spiritual education of youth in the process of learning foreign languages. Through teaching the English language teachers are trying to develop not only professional skills but also to promote the growth of spiritual and moral values among university students. In the process of acquiring English language interactive methods enable students learn critical thinking, self-confidence, respect to others, honesty, solving to problems, empathy, self-esteem and good manners.

Keywords: Students, education, spiritual education, method, interactive method, learner, foreign language, university, role-play, activity, approach