

IMPROVING FAMILY AND SCHOOL COOPERATION IN THE FORMATION OF NATIONAL IDENTITY IN STUDENTS

Dilsuz Bakhtiyorovna Khurramova

2nd year master student in pedagogical theory and history, TerSU

raxmatova_2021@mail.ru

ABSTRACT

This article discusses the improvement of family and school cooperation in the formation of national identity in students. The role of parents in this is enormous.

Keywords: economic, national, improving, education, cultivate, labor, intimacy, reason, kinship.

INTRODUCTION

As a result of the people's policy of independent Uzbekistan, significant changes are taking place in the socio-economic, ideological, political, ethnic and cultural life of Uzbekistan. New factors of material and spiritual development of our society are effectively influencing the national self-consciousness of the people. Democratization and humanization of all aspects of life in our country set important tasks: the spiritual restoration of the cultural power of our people, ideological renewal and self-awareness. The economic, political and legal conditions are being created for the continuous development of general secondary schools. In particular, a number of regulations adopted by our government set out a number of measures to raise the quality of education to a new level. Particular attention is paid to primary education, and today the effective use of modern technologies is noted.

LITERATURE REVIEW

After all, the state is the main reformer in improving education. As noted by the President, first of all, the young generation should be aware of our identity, our sacred traditions, the noble dreams of our people formed over many centuries. assimilate the highest goals and objectives;

- Secondly, regardless of the current state of affairs in our society, the only idea that unites young people, protects the inviolability of our people and state, and calls our people to the highest goals is to cultivate a spirit of loyalty to the national ideology;

- Third, to educate young people in the spirit of striving to give Uzbekistan the respect it deserves in the international community;

- Fourth, to educate the younger generation in the spirit of patriotism, devotion to the people, high humanity and human qualities;

Fifth, the most important issue in educating students in Uzbekistan is to educate the younger generation in the spirit of being worthy heirs of our great ancestors, as well as the universal achievements of the world and the times.

As the head of our state pointed out, reforms in the field of education:

- First, to have a positive impact on the socio-political climate, to completely change the existing environment in the country as a whole;

- secondly, to accelerate the process of finding one's place in life;

- thirdly, in the formation of an independent free-thinking person in society;

-Fourth, to realize the full potential of man;

- Fifth, it is aimed at educating full-fledged people with general and special knowledge, conscious, free-thinking, modern worldview, inherited national and universal values, building a strong civil society.

Unlike other educational institutions, the family is able to influence all aspects of a person throughout his or her life, and usually does. This vast scale of the task of raising a family is combined with the profound nature of its ideological and psychological influence. This not only makes it highly effective, but also makes it a necessary part of the personality formation process.

RESULTS AND DISCUSSION

The high educational potential of the family is provided by the characteristics of individuals and parents: kinship, love, intimacy, trust, sense of duty, prestige, and so on. He is better than a mother and father who know all the weaknesses and strengths of their child from infancy, who feel and understand even the smallest movement in his heart, and who know how to influence him. Who can teach them kindness, diligence, friendship, love!

It is known that in a variety of activities, a person's abilities develop most effectively, his creative potential is opened, and a person can be involved in various activities anywhere outside the family. The value and importance of family upbringing is that what is acquired in the family during a small personality is preserved for a lifetime. In the same way, the obligation of parents to bring up individuals in a

comprehensive manner is legally established. The work of the class teacher with parents is very wide and multifaceted, and this work is not limited to the classroom and school scale, but also in close contact with the public in the dormitories and in the enterprise where the student's parents work requires to be.

Our young generation has mastered the revolutionary, labor, and military traditions of our people, absorbing the best qualities of the older generation - ideological faith and perseverance, love for the Motherland, the desire to participate in strengthening its economic, political and military power. 'their grandparents can continue and multiply their work. Parents should be especially important in this regard. It is important that all class leaders keep this in mind, explaining to every family that an individual's legal maturity is a product of an individual's socialization. The family is the first and most important community for an individual, where the process of his socialization takes place, which consists of his morals, the foundations of his worldview, and so on.

Unlike other educational institutions, the family is able to influence and usually influence all aspects of a person's life throughout his or her life. This vast scale of the task of raising a family is in harmony with the profound nature of its ideological and psychological influence. This not only makes it highly effective, but also makes it a necessary part of the personality formation process. The high educational potential of the family is provided by the characteristics of individuals and parents: kinship, love, intimacy, trust, sense of duty, prestige, and so on. Who better to teach their children kindness, diligence, friendship, love than a mother and father who know all the weaknesses and strengths of their child from the heart, who feel and understand even the smallest movement in his heart, who know how to influence him? takes!

CONCLUSION

It is known that in a variety of activities, a person's abilities develop most effectively, his creative potential is opened, and a person can be involved in various activities anywhere except in the family. The value and importance of family upbringing is that what is acquired in the family during a small personality is preserved for a lifetime. For the same reason, the obligation of parents to bring up their children in a comprehensive manner is legally established. It is also important that class teachers take into account the latest psychological and pedagogical research data when organizing educational work with parents, according to which the family's contribution to the formation of a growing person's personality varies at different ages. ladi and

wavy. It is especially strong in the first 3 years, after which a period of some degree of stabilization of family influence begins. Her next is usually at the end of preschool, after which she seems to be weakened until about adolescence. Again, the influence of the parents will increase until the parents leave the family and form their own family.

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