

PEDAGOGICAL THEORIES AND THE ROLE OF THE SUBJECTIVE FACTOR IN THEIR DESIGN

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ABSTRACT

The article highlights the existing approaches to understanding and constructing pedagogical theories. The role of the subjective factor in their substantiation is shown. The author's position in the design of pedagogical theories is revealed, based on the system-synergetic methodology.

Keywords: pedagogical theory, functions of pedagogical theory, facts as the basis for constructing a pedagogical theory, categorical apparatus and logical structure of pedagogical theory, systemic and synergetic approaches.