

## THE CRITERIA AND METHODOLOGY OF FORMING AN INNOVATIVE CULTURE OF STUDENTS IN THE PROCESS OF LEARNING ENGLISH LANGUAGE

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### ABSTRACT

The article deals with the role of modern linguo didactic technologies in educational environment as well as the formation of innovative culture of students. However, innovative approaches in the process of learning English, the application of methods and tools aimed at the formation of cognitive activity during training sessions, have not been sufficiently studied or are fragmented. Therefore, the article raises one of the urgent problems, which requires a special study.

**Keywords:** Modern linguo didactic technologies, educational environment, innovative culture, adaptive level, innovative and informational culture, communication, creative level, reproductive level, reflection, heuristic level.

### INTRODUCTION

The widespread use of modern linguo didactic technologies, principles and content of the information educational environment in teaching is of particular importance in the formation of information and innovation culture among students in the process of learning English at the faculties of foreign languages in the higher education system.

### MATERIAL AND METHODS

In order to ensure the necessary conditions for the training of specialists with higher education at the level of international standards, for the purpose of cardinal improvement of the higher education system in Uzbekistan, a radical revision of the conditions for training personnel in accordance with the priority tasks of the country's socio-economic development, The decree of the President of the Republic of Uzbekistan "The concept of development of the higher education system of the Republic of Uzbekistan until 2030" notes: "increasing the ratio of independent work, getting independent education from students, creative and creative thinking, the formation of entrepreneurship skills, the use of techniques and technologies aimed at strengthening the competence of the educational process , wide application in the

educational process of innovative technologies, teaching and methodological and teaching aids that meet the requirements of international educational standards, this, in turn, improves the mechanisms of the pedagogical system, individualization based on digitalization of the pedagogical process of developing distance education, webinars, online technologies "blended learning", flipped classroom "aimed at developing practical skills in the formation of cognitive activity of students, the formation of an innovative culture in a university is inextricably linked with the formation of models of a developing, actualizing personality, to which it is necessary to strive in the process of education and training.

## RESULTS AND DISCUSSION

There are four levels of formation of the innovative culture of students in the process of learning English: adaptive, reproductive, heuristic, creative.

**The adaptive level** of innovative culture is characterized by the unstable attitude of the teacher to the pedagogical reality in the study of the English language. Teachers at this level are not active in terms of innovative self-improvement, professional development dwindles out of necessity, or even reject it altogether.

**The reproductive level** presupposes a tendency towards a stable value attitude towards pedagogical reality. At this level of development of the teacher's innovative culture, constructive prognostic problems are successfully solved, implying goal-setting and planning of professional actions.

At the **heuristic levels** of innovation culture, there are changes in the structure of the technological component; at a high level formed is the ability to solve evaluative and informational correctional and regulatory tasks.

**The creative level** is characterized by a high degree of effectiveness of pedagogical activity, the mobility of psychological and pedagogical knowledge, the establishment of relations of cooperation and co-creation with students and colleagues.

In the structure of the personality, scientific and pedagogical interests and needs are harmoniously combined. Teachers are interested in various ways to improve pedagogical skills and pedagogical culture.

Innovative culture as a multidimensional phenomenon, a complex socio-psychological and pedagogical reality includes the following integrative formations: Psychological and pedagogical culture of the teacher's personality; professional psychological competence, culture of professional behavior. The methodological formation of the innovative culture of students in the university are as follows:

- mastering by students of the theoretical foundations of psychological and pedagogical knowledge in the courses "Psychology" and "Pedagogy".

- According to the system of pedagogical organizational means of increasing the level of innovative culture of students in the university, the following conditions were themselves identified as the most effective:

Research results. After analyzing the selection of content in the academic discipline "English" for students of the 1st 2nd year of the faculty of "Foreign languages" at the Karakalpak State University, they came to the conclusion that the process of learning English, students move from mastering the conceptual base of the studied specialty to more creative tasks that require not so much mastering knowledge how much mastering the ways and means of activity necessary for their professional self-realization in the future.

Increasing the effectiveness of English language lessons is due to the use of active teaching methods that allow students to directly engage in the process. Such methods used in English classes include: business games, analysis of practical examples (cases study), role-playing games, group discussions, psychological and pedagogical trainings, author's methodological developments, etc.

The use of a multi-active method of organizing the educational and cognitive activity of students helps the teacher to solve a number of problems;

-Appeal to the motivational system in the structure of the personality by creating interest in the game forms of work and strengthening personal involvement in what is happening in the role-playing game;

-The formation of educational cooperation and partnership of systematization of knowledge on the topic covered; joint decision-making on the problem posed in the role-playing game;

Students are charged with roles: a young worker thinking about getting a higher education: a teacher considering the prospects of moving to an administrative position: a middle-aged specialist who conceived lice in refresher courses: a representative of the labor department of the local administration; employer: employee of the employment service; excellent student; consultant psychologist; pre-retirement employee.

Modern innovative technologies in education are the use of information and communication technologies in teaching, employment in teaching, work with educational computer and multimedia programs, distance technologies in teaching foreign languages, creating a presentation in the Microsoft PowerPoint software environment, using the resources of the World Wide Web. These technologies

provide individualization and differentiation of learning, taking into account the abilities of students, their level of knowledge.

To achieve communicative competence - a skill formed on the basis of claim knowledge, skills and abilities, I use the latest teaching methods that combine communicative users and goals.

Innovative methods of teaching English, based on an innovative approach, are aimed at the development and self-improvement of the individual, at the disclosure of his reserve capabilities and creative potential.

Modern communicative methodology offers widespread introduction into the educational process of active non-standard methods and forms of work for a better conscious assimilation of the material. In practice, such forms of work as individual, pair, group and teamwork have proved to be quite effective.

During various types of work, students face the problem of replenishing knowledge, vocabulary and communication skills, so they intensify their activities and, in the process of communication, try to solve these issues. This has a positive effect on the development of thinking and attentiveness of students, motivates them and stimulates them to cooperate. Therefore, all exercises and tasks should be communicative justified by the lack of information, choice and response (information gap Choice Feedback). To fulfill them, the student will need additional information and make certain efforts to achieve it, and thus will be able to better and more efficiently organize their activities.

One of the technologies that provide student-centered learning is the project method as a way of developing creative, cognitive activity, independence. Projects can be subdivided into Projects, Collective Oral Language, Written and Internet Projects.

There were definitions and key areas of application - a multimedia complex;  
-presentations, demonstrations and -situation modeling  
-increasing the activity of students in the lesson  
-increasing the pace of the lesson

The following advantages of innovative learning can be highlighted:

- establishing a friendly atmosphere and relationships between participants in communication
- Students can be more independent and self-confident
- The teacher encourages students to cooperate, encourages them too, they are not afraid to make mistakes
- Students can overcome the fear of the language barrier

## CONCLUSION

Thus, teaching English will be effective precisely due to the integrated use of the latest innovative technologies and depends on the teacher's ability to apply humanistic approach to teaching.

The teacher will achieve success only in his classes when he realizes that students like everything new and interesting. We are teachers, we must remember that the same model of conducting classes does not allow students to fully reveal themselves, stops the development of the creative potential of teaching.

Thus, a university teacher is not only a profession, the essence of which is to teach knowledge, but also a high mission of creating a personality, the affirmation of a person in a person.

The innovative skill of each specialist is unique and unrepeatable as the very personality of the teacher is inimitable.

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