IDENTIFYING STUDENTS' NEEDS IN ESL CONTEXT

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ABSTRACT

Main consideration of the course design is identifying needs of intermediate learners' and deal with its analysis. It is specified that, in the area of ESL context appropriate and precise source of aspects on their communication which is modelled a teacher-student interaction is highly approved. ESL course focused on exploring the needs and analysis as well, providing with its findings on this report.

Keywords: ESL context, cardinal components, data collection, learning style, auditory learner, learners' proficiency, outcomes, learner attitudes, micro skills, pre-task, authentic sources.