

## TEACHING ENGLISH AT PRIMARY SCHOOLS USING COMMUNICATIVE APPROACH METHOD

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### ABSTRACT

In Uzbekistan, teacher training and re-training programs started to focus on reforming teaching methods at primary school. However, in English Language Teaching (ELT) methodology, “Communicative Language Teaching (CLT)”, which is the most dominant and experienced foreign language teaching method in many current ELT applications, has been widely used in Uzbekistan as well as in other countries in the world. Moreover, it is regarded as the most reliable and efficient way of teaching language not only for English but also for other languages. Moreover, until recently, very few studies have been carried out in the field to interpret the CLT applications and their results in teaching English as a foreign language or a second language in the world. Despite the increasing popularity of the communicative approach, very few small-scale classroom studies have been carried out. Although CLT is widely practiced throughout the world via pre-school and school programs, workshops, and university courses, there is little evidence about what teachers understand from CLT and how they apply it in the classroom.

**Keywords:** teaching English; communicative approach; primary schools; teaching methods.