DEVELOPMENT OF STUDENTS' SOCIO-CULTURAL COMPETENCE IN ENGLISH TEACHING THROUGH AUTHENTIC VIDEO MATERIALS

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ABSTRACT

The article discusses the issue of developing the content and forms of developing students' socio-cultural competence in online education through authentic video materials and electronic textbooks.

The aim of the research work. The purpose of the study is to develop students' socio-cultural competence while teaching English language through authentic video materials.

Results and considerations. The development of socio-cultural competence implies the training of future professionals in a multicultural personality. The process of becoming aware of the national and cultural features of the social and speech etiquette of language speakers, their customs, rules of conduct, social stereotypes, history and culture, and using this knowledge in communication is a two-way activity. It also helps them to master the features of the language. Therefore, every lesson in a foreign language is a crossroads, a point of intercultural communication. The use of authentic video materials in the development of students' socio-cultural competence is the most effective tool not only in offline education, but also in the process of distance learning in the process of gaining popularity. has unlimited opportunities to enter the social life, national-cultural environment of the representatives of the country where the language is studied.

Conclusion. In the conclusion and comments section, the analysis showed that English language curricula for general secondary and secondary special education, authentic texts on the social life and cultural life of the people of the country where the language is studied, were selected according to the topics, exercises and assignments were developed according to the age of students. However, the fact that higher education curricula are not coordinated with lower education curricula requires further improvement of the content and forms of education aimed at developing students' socio-cultural competence in teaching foreign languages in higher education.

Keywords: authentic materials, electronic textbooks, socio-cultural competence, intercultural crossroads, authentic video materials, to preserve once cultural world, distance learning.