

THE ROLE OF INFORMATION TECHNOLOGY IN THE DEVELOPMENT OF ENGLISH (OR FOREIGN LANGUAGES)

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ABSTRACT

The use of mass media is one of the easiest and most effective methods of learning foreign languages today, the use of mass media in learning and teaching English language through mass media is out of the traditional method of lecture from the teacher. This approach will not only simplify the process of obtaining knowledge from students, but also make them an interesting occupation. The use of media materials, audio-formatted texts, dialogues, listening to podcasts, films with a variety of subtitles from visual materials, allows students to compare the topics discussed in the English language with the help of an image that they can compare and learn through real English human pronunciation. This article discusses the role and importance of Information Technology in teaching English as a foreign language.

Keywords: English, information technology, visual materials, audio materials, News programs, articles, podcasts.

While information technologies can have different forms, the purpose of all media is the same. That is, it is to bring additional comfort to our lives. According to scientists, they argue that language learning is relatively easy by watching foreign media in English. 4 categories are important in learning English. Media sources can be used to develop listening, speaking, writing and reading skills. To develop listening i.e. (Listening skill), we can use audio materials with our students, including radio broadcasts, podcasts on a variety of topics, songs in English, monologue and dialogues, or BBC broadcasts for 6 minutes to develop their listening skills. In that, they will have to find the numbers, place names, names, hours by hearing them, or fill in the sentences with words that have been dropped in the head folds.

Improve your reading skills in English i.e. (reading skill) for improving do this also we have media sources coming to your aid. In particular, various English-language newspapers and magazines. For example, in a number of foreign printed publications such as The Washington post, The New York Times, The Associated press, the French press, the Financial times, The Guardian, readers through reading,

analyzing and editing News, News, NEWS and articles, the reading skills also increases in thinking, outlook.

And now the increase in writing skills (writing skill) in this regard, too, we can rely on Accessible Media. It will be necessary to give the children the task of preparing a script for various small stage productions, or for a school newspaper, so that the students themselves write articles, messages or news in English. Or social networks, that is, electronic media, that is, in internet networks, they can land their own personal blog in English. Through this also increases the writing skills.

Four-speaking skill it can be used freely from all types of media. For example, it will be necessary not only to focus on films, but also to behave themselves as actors and actresses, as well as to return such roles, having mastered their accent on what they say. Including, students can prepare themselves an Information Program or a show, talk and make a video and also place it on social networks.

The media created by the students will be an alternative or supplement to the traditional research of the bachelor students. By implementing a digital storytelling project, it is possible to encourage readers' personal feedback and communication. The advantages of using a variety of media that can be broadcast, connected and used through a variety of information technologies: many media (feature films, music videos, visualization, News) have a very high production quality that can demonstrate complex ideas in a short period of time. This helps develop quantitative thinking. The Media offers both cognitive and immersive experiences. This can come up with a discussion, an assessment of one's own values, and a self-assessment if the scenes have a strong emotional context. The use of Media sources helps to connect students with events of cultural significance. As a result, the positive result of the use of mass media is that teachers need to keep their materials and examples updated. With the help of news, theories taught in the classroom can be attributed to real events and politics.

In conclusion, the popular media (Movies, Music, YouTube) is a familiar tool for students, which helps to attract attention and retain the interest of students in the theories and concepts under discussion. Students will be able to see theories and concepts in practice. In a figurative sense, theories and concepts jump out of the screen. Students will be able to improve their analytical skills by analyzing and analyzing the media with the help of the theories and conceptions they are studying. The use of mass media in the lesson allows students to see concepts and new examples when they are watching TV, listening to music or when they are in the

cinema with friends. Therefore, the use of media materials in the teaching of English as a foreign language is one of the most effective methods. In addition, the interest of students-young people and students in language learning increases in the same time the process of language learning can also accelerate and achieve a faster and more thorough result than traditional education.

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