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ETHNOCULTURAL AND SOCIOLINGUISTIC FACTORS IN TEACHING RUSSIAN AS A FOREIGN LANGUAGE

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ABSTRACT

At present, in the methodology of teaching Russian as a foreign language, there is an acute shortage of methodological directions that take into account the new socio-political situation in the country and in the world. The changes that have taken place in recent years have led to the fact that the study of the Russian language is determined not so much by ideological reasons, but by interest in Russian culture and economic

Keywords: pragmatic-receptor-oriented, syntactic constructions, non-equivalent vocabulary, target language, information transfer.