

BOSHLANG‘ICH TA’LIMGA TADBIQ ETILADIGAN OPTIMAL XALQARO BAHOLASH DASTURLARI

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ANNOTATSIYA

Maqolada O‘zbekiston boshlang‘ich ta’limiga tadbiq etiladigan optimal xalqaro baholash dasturlari to‘g‘risida fikr yuritilgan va mazkur masala bo‘yicha muammolar qayd etilgan.

Kalit so‘zlar: O‘zbekiston, boshlang‘ich, ta’lim, baholash, dastur, xalqaro, tajriba, optimal, amaliyot.

ABSTRACT

The article discusses the optimal international assessment programs for primary education in Uzbekistan and highlights the problems on this issue.

Keywords: Uzbekistan, primary, education, assessment, program, international, experience, optimal, practice.