

MAMLAKATIMIZDA VA XORIJIY DAVLATLARDA MAKTABGACHA TA'LIM YO'NALISHIDAGI OLIB BORILGAN ILMIY TADQIQOT ISHHLARI

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ANNOTATSIYA

Ushbu maqolada ta'lism sifatini boshqarish va nazorat qilish, uzlucksiz ta'lim tizimi mакtabgacha ta'lism sifatini faqatgina uning psixologik-pedagogik jihatlari nuqtai nazardan ko'rib chiqishganligini qayd etish va ta'lism sifatini obyektiv baholash zaruriyati hamda tegishli baholash to'g'risida yozilgan.

Kalit so'zlar: ta'lim, sifat, tizim, mакtabgacha ta'lim, psixologik-pedagogik.

ABSTRACT

In this article, it is noted that the management and control of the quality of education, the system of continuing education considers the quality of preschool education only in terms of its psychological and pedagogical aspects, and the need for objective assessment of education quality written on.

Keywords: education, quality, system, preschool education, psychological pedagogy.