

## USING WEBQUEST IN TEACHING FOREIGN LANGUAGES AS AN INTERNET-BASED TECHNOLOGY

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### ABSTRACT

The work touched the new ways in teaching foreign languages, exactly the WebQuest technology realized by the help of Internet-resources. In our time apart from receiving knowledge of foreign languages in a quick way, has become highly needed. In the modern education teachers are trying to use new technologies and methods of interaction with students, and they are based on the strengthening of separates tasks and the direct involvement of students in the educational process. WebQuest-technology is a new kind of approach in education, and it has direct connection with the Internet, and it's applying in growth of the learners' active participation during the clue of the given problems in the decision.

**Keywords:** WebQuest technology, Internet-resources, information, a computer, an English language, communicative competence, motivation.

### INTRODUCTION

Today English plays a significant role as it is the most valuable tool of international collaboration and intercultural relationships. And many observations show that English is general for everyone as a second foreign language. In our modern world, knowing English in proficiency level is considered not a professional achievement, but a daily necessity. If we know the English it gives us the chance like getting and reading original books and other resources without translation into other languages, in order to feel and the real author's emotions and feelings. Because of this, it follows that language skills make a person multifaceted and competitive. Consequently, the motivation to learn a language in society is quite high. And today it is often required to quickly learn a language at a good level. So learning language using WebQuest technology helps to carry out such an immersion outside the lesson significantly saves time and

money and motivates learners. The use of this technology which is based on the Internet-resources allows arranging English language lessons based on the principle of openness, adequacy and authenticity.

## METHODOLOGY

There are a large number of helpful resources on the Internet for foreign languages teachers. That WebQuest is a special tool for teaching foreign languages as well as different authentic materials that the teacher can take over independently depending on certain educational tasks. So the related teachers in the experience of teaching foreign languages can receive any kind of information on the Internet.

Scientists trust that the Internet ensures not too expensive ways of learning a foreign language that matches the needs of students in our century. For example, this tool gives for the users a chance to increase the communicative competence interacting with English speakers without attending this language speaking countries, saving time and money in any suitable and free time.

Today in order to solve real problems in teaching courses many teachers are actively using WebQuest technology on their lessons which based on the Internet-resources. It is already popular not only among the teachers of the American and European continents, but also it is being popular in our continent's educational sphere. It is like a pedagogical technology was come to the education in 1995 by the professor of San-Diego State University Bernie Dodge, then it was developed by Tom March. According to them the WebQuest is "created to categorize students thinking at the levels of analysis, synthesis and evaluation, using information presented on authentic web resources that are used as assignments" [Dodge & March, 2001]. If the modern teachers decide to create these kinds of WebQuest tasks, they can search from the Internet the ways of creations and different examples of WebQuest.

In the structure of the WebQuest considered five or four main steps of creating and producing the task for the learners, if we search and watch the various videos in the net that can be understood as they are traditional and clear of creating any websites. These elements are offered by its founder, Bernie Dodge, according to him, it consists of:

- Introduction;
- Task;
- Process;
- Evaluation;



○ Conclusion.

But the elements can be changed and adapted according to the wishes and needs of the teachers and their students.

There are several goals in middle-school, but the main one is the formation and increasing of communicative competence. There is aimed at the realization of this main purpose of the language learning, and all the others develop in the process of achieving. This competence is considered as the chance to perform in order to strengthen with the purposes of the middle-schools within tasks of the specific field. The method of communication presumes communicative training, the found of the internet operating, for intercultural relationship by the conformation and increasing of this skill.

Also, this technology supplies an answer to nearly any issue and most teachers consider that they can gain a lot from the use of these kinds of resources. It is used as a way of receiving information renewal knowledge and sharing impression with other teachers from other countries. Advanced training of teachers is available with the help of the Internet all kinds of testing and getting a certificate stating the level of language proficiency and skill of the teacher. Verschauer offered five main reasons for using the Internet in teaching a foreign language, the reasons are:

- -authenticity;
- -literacy;
- -interaction;
- -factors of the living languages;
- -expanding opportunities.

This technology is also recognized as the new and modern technology such as innovative and interactive forms of education. For implementation there are used multimedia technologies, computers, a language lab, the Internet and other modern technical tools of teaching. Therefore, there is a necessity to increase ways of using information and communication technologies (ICT) in teaching a foreign language. So there are existing tendencies in the methodology in applying the Internet in foreign language lessons need to order new methods and typical decisions.

## RESULTS OF ANALYSES

After the researching and looking the results of other authors works in applying this innovative technology in their practice, we can know that there are increased and formed the critical and motivational thinking by the doers of its tasks. In contemporary society learners



start to look at studying foreign languages in a new way, realizing their obtainability totally for everyone in the future.

Multimedia and innovative opportunities of WebQuest technology make it an attractive and very interesting way of learning and teaching method. In class or outside the learners must use computer or any other gadgets together with the Internet to implement it and each learner's working process goes in individual speed. The tasks can be designed in such a way as to consist sound, graphics, video and animation. Its data is given in a linear order enabling students to pick the tasks or concepts they want to learn.

WebQuest as the Internet-based technology determine several possible accessions of the applying of the Internet in the teaching of foreign languages. The first of them is the language character of communication is appropriate to encourage language learning. The another probable reason for using the Internet in teaching foreign languages is that web resources establish best conditions for learning and solving the tasks. The third reasons can be that again communicative learning grows the motivation of the students. The fourth possible reason probably from Internet consumers is that overpowering computer skills is important for the future successful operating of the student in the process of internet learning. As the visible reason it gives real stimulation to study the languages for the learners' guidance on the Internet area.

In the XXI century, every teacher who requires to teach and to deed at a high quality level should visit the Internet-site to pursue new tendency in the world. Different information sites allow the teacher to steadily learn something fresh and also share it with the students. In these cases Internet will assist to increase the level of scholarship not only between students but also among teachers. Steadily they are at the stages of self-development and self-improvement. As the use of data is outlined, it also promotes to the improving of higher-order thinking. For example, a teacher may inform students to look for specific question in the net. In order to search in the Internet area requires logical skills. After the gaining required information learners have to select, throw, choose and value the found materials. The Information must be put together to make a full consistent whole which causes the generalized process. In addition to them that it is an accession to learning materials, especially to related information when students study these, they do not in fact ensue into the real world.

WebQuest enables working with the group, and it leads to communication with others, promotes to the development of education for authentic goals in order allows language learners to



compare students' opinions on the task's problem, it allows changing specific competences like as overmastering, conviction, clearing the meaning of received information necessitate participation in real life discussions. Finally, the use of the Internet can cooperate to the development of computer skills and technical and conceptual computer use skills.

## DISCUSSION

Up to this section, the above discussion describes some of the promising benefits of the net there are how it can be used in second or foreign language lessons. However, such a discussion would be unfinished without regarded the disadvantages or obstacles related with the use of the Internet in the classroom language. It is not with its problem, while Internet has suggested a lot to the learner's essentiality colored sides. And occasionally the essence or nature of the Internet can be a barrier. The technical inadequacy working may lead the users to the upsetting and taking the long time to connect and view the net because of the crowded using it by the large number of people around world.

On the part of the schoolteacher may make it complex as incomprehension and partial training the Internet to perform in the language classroom. These requests school administrators to distinguish money for training in this area. Foreign language teachers are especially concerned about computers as they often have little experience working with them. The expenses related with training as well as the online costs of using a provider are a problem that the manual of such technology in schools can place, especially schools with bounded funding. There can also cause complications like the problem with equality or sameness in trying to execute resembling technology in the auditory. Elementary lots of establishments like the middle schools of the suburb areas needed to provide IT classes and WF connections with the network.

Without looking these existing negatives and obstacles of Internet, it is needed to understand large number of benefits of using Internet for all of us. The succession of various benefits the first main advantage is to ensure the teacher with the whole number of training resources through the Internet. It is through the Internet that teachers can easily receive different materials for teaching the students. In this way, the world web is a virtual library at hand, it is easily available to the world of information for the language learner.



## CONCLUSION

Showing each section of this work, we can say as conclusion, that nowadays, such technologies are needed that will interest them in studying a living language with modern realities. They can only be found on the using the Internet-resources. As seeing the especial importance of Internet in the classroom and outside it in order to apply this kind of modern technologies like WebQuest to contact beneficially with real language materials. For the last we can say that Internet is really considered as a large storage of very useful information for everyone.

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