

DIFFICULTIES IN UTILIZING ICT IN TEACHING PROCESS

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ABSTRACT

Nowadays English teaching methods via technology is widely spread all over the world. However, there are still difficulties while teaching and learning with the help of ICT that several problems can be seen during technology enhanced lessons. In this essay we tried to reveal variety of barriers and its solutions.

Introduction. Using ICT during lessons has variety of advantages that cannot be denied at any time. That's why technology enhanced learning is popular among teachers over the world. Nevertheless there are also obstacles in technological lessons which I will state in this article.

One of the main problems is that the teachers are not aware of utilizing ICT while teaching. There might be several reasons that Nadzri, F. A. Luaran J. E. Baharen, K. Jain, J (2015) classified barriers to use ICT into two levels:

"The findings indicate that teachers did not fully integrate ICT in the teaching and learning of English. Teaching may still be conducted according to the traditional method. Teachers might face barriers in integrating ICT in their English lessons. The barriers can be classified into two levels - teacher-level barrier and school-level barrier. As for the teacher-level barrier, the barriers include lack of time, lack of confidence and resistance to changes. School-level barrier, on the other hand, encompasses the lack of effective training and shortage of resources." [6]

So the issue is related not only to teachers but also to school – environment of study.

Besides, Habibu, Al Mamun and Clement also divided the problems of utilisation of ICT during lessons into two categories:

"Another perspective presents the obstacles in the use of ICT in educational institutions as pertaining to material and non-material conditions. The material conditions may be the insufficient number of computers and copies of software. The non-

material obstacles include teachers' insufficient ICT knowledge and skills, the difficulty of integrating the use of ICT in instruction, and insufficient teacher time." [3]

Both of the statements above prove that the issue is bilateral that teachers should be taught IT as well as the campuses should be supplied with up-to-date technological tools.

However, there is another issue that students are sometimes reluctant to utilize modern technological tools and prove traditional teaching methods. This situation can be existed among mature students as they are not aware of technology in adequate.

Staddon (2020) demonstrates that mature students have less interest in technology enhanced learning because of disability of utilizing ICT tools.

"Mature students are anecdotally thought to be more anxious about technology than younger students, to the extent that they avoid using technology. This is a problem in today's higher education classrooms which often use a range of learning technologies, particularly as cohorts are becoming more and more likely to contain mature students." [7]

So adult learners get into trouble with using technology while learning or studying much more than youngster.

However, it doesn't mean that mature students should be taught in traditional way. They should be adapted to modern teaching methods as well.

In the system of globalization, methods are developing and changing day by day so that everyone should be informed with using technological tools.

Nadzri, Luaran Baharen, Jain (2015) admitted that the knowledge of ICT could encourage positive attitude towards technology enhanced learning:

"The findings are further elaborated on ICT attitudes according to the computer and internet accessibility. It can also be found that more positive attitudes were exhibited by the students who have access to computer with internet. Accessibility to computer with the internet means that the students are exposed more likely to the way to using them. Thus, it helps to cultivate positive attitude towards it." [6]

The same notion was echoed by Afshari et al. (2009), mentioning "positive attitudes are developed when users are sufficiently comfortable with technology and are knowledgeable on its use". [2]

So according to the statements above there can be said that efficiency of technology enhanced lessons is associated with the best resources and knowledgeable users.

"New technologies need to be integrated in the classroom and teachers have to be trained in the use of these ICT in particular. In this regard some initial training is needed for teachers to develop appropriate skills, knowledge, and attitudes regarding the effective use of computers to support learning."[3]

Conclusion. Technology is becoming a requirement of today. This, in turn, raises the level of computer literacy required of every educator. Therefore, the development of concepts for the use of technology during the course is very important for society. As we have seen above, even though there are several problems in teaching with the help of technology people should adapt to this kind of lessons due to modernization. So every teacher should be able to organize technology enhanced lessons no matter what kind of problem he has. TEL is vital in modern life that there are amount of useful aspects of technology lessons are that teaching with the help of IT is not only unique, but also allows teachers and students to keep pace with the times.

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