

## METHODS OF ENGLISH TEACHING IN PRIMARY SCHOOLS

**Ziyoda Shavkat kizi Turgunova**

Student, Chirchik State Pedagogical University

[ziyodaturgunova49@gmail.com](mailto:ziyodaturgunova49@gmail.com)

**Diana Valeryevna Abduramanova**

Senior teacher, Chirchik State Pedagogical University

[diana1207saliyeva@gmail.com](mailto:diana1207saliyeva@gmail.com)

### ABSTRACT

This article discusses effective and up-to-date techniques of teaching English in order to pique the interest of students in elementary school in the subject of English language study.

**Keywords:** technique, games, primary classes, pantomime, learning through stories.

### INTRODUCTION

After our state's independence, the number of young people interested in studying other languages expanded, and as a result, our nation provides several options for language study. The young of Uzbekistan must now have a comprehensive understanding of foreign languages. One of the primary reasons for development is that foreign language proficiency is becoming a fundamental aspect of professional education. Foreign language proficiency is becoming an essential component of professional education in contemporary culture. Diverse specialists have a high degree of interaction with international partners; thus, they have a strong propensity for communication. People study foreign languages at kindergarten, then in school, via different training classes, or on their own. They acquire this knowledge by becoming familiar with the most useful data sets.

### LITERATURE ANALYSIS AND METHODOLOGY

One of the decisions that led to positive learning in primary education is the decision of the first President of the Republic of Uzbekistan of December 2012 "On further improvement and measures of the system of learning foreign languages" PQ 1875 . In accordance with this decision, in order to learn foreign languages, mainly English, from elementary school, to further increase their interest in learning foreign languages, English

lessons from 1st grade in all secondary schools will be taught in a variety of interesting game styles. along with teaching and development of oral speech of students.

Starting from the 2nd grade, the teaching of the letters of the alphabet and the formation of grammatical skills in children is carried out step by step. In many developed countries of the world, knowledge of a foreign language is becoming mandatory, and new methods of teaching a foreign language are being developed. Many people have started learning a foreign language on their own. The reason for this is that not everyone has the opportunity to attend special courses. Compared to adults, children's brain activity in learning a foreign language is that they can receive unlimited information quickly and without any difficulties. Even scientists have proven it in the experiment. One of the main reasons for this is that children have a strong tendency to learn a language in terms of imitation, they have more time than adults, and they retain the information they learn quickly.

## DISCUSSION

It should be noted that 6-7-year-old children memorize information not by understanding its meaning, but mechanically, that is, simply by repeating it. Therefore, it is necessary not to start teaching the language to elementary school students learning English with grammatical methods, because from the first steps of learning a foreign language, it can be tiring, boring, and lose their interest in learning the Hittite language. can be turned off. Teaching language to most elementary school students can be a bit more difficult. That's why it puts some responsibility on teachers. At the same time, it will be possible to use the following modern methods to teach the English language meaningfully and interestingly to primary classes.

1 The method of remembering by sight. It is well known that some young children remember better the information they see than what they hear. Therefore, the lessons are taught through various visual aids, posters, toys, visible and frequently used objects in everyday life, and teaching new words with the participation of learned words. you need to learn how to make smart sentences. For example: desk (dack), ball (boll), doll (doll), board (blackboard), pen (pen).

Since these words are used a lot in everyday life, the child memorizes them involuntarily.

2 Method of memorizing words by singing a spoon and reciting a poem. For children who are difficult to understand and remember, if that word is sung to music, the child will memorize it quickly and

easily. In this way, the children will learn new words and it will greatly help the development of their speech activities.

3 TO- includes most of the competitive grammar and vocabulary games. This means that the children complete the tasks given by the teacher on time. As a result, there will be competition among students, and their interest in learning the language will increase. After all, as Chinese thinkers say, all human interests arise through competition.

4. Mixed technique. Here we can optionally combine different techniques. For example, children can play games, sing songs, recite poems, draw pictures, describe new words through various actions, and compete in groups. The advantage of mixed media is its diversity. In this, the student will not get bored and will not be limited to one thing.

5. The method of teaching through cartoons. Children are interested in watching different cartoons. Besides watching cartoons in English, if they do not understand the words in the cartoon, they try to understand the words used by the characters of the cartoon characters. This is one of the interesting and effective ways of language learning for children.

6. The method of teaching through interesting games. The role of teaching English through various games is incomparable. Playing various games during the lesson will increase their enthusiasm for learning science in the classroom. It encourages inactive students to better participate in the lesson. The following examples are clear examples of our words.

7. Merry Riddles game Teaching riddles to students is important in learning English. They learn unfamiliar words and find the answer to the riddle.

Pantomime (Pantomime) In this, the teacher tells the students a word, and the student has to explain it to the rest without making a sound through various actions. The rest should say his English name.

8. The method of learning through the senses (tasting vegetables, fruits, food, touching various objects, smelling flowers) I want to pass "the pedagogue who wants the children to keep something firmly in their memory, tries to involve as many of the child's sensory organs as possible, for example, the eyes, ears, sound organs, and even the organs of smell and cognition in the process of memorization should do."

## RESULTS

These experiences show that the game is the best tool to deal with clarity, technologies and different methods and forms of teaching students in a foreign language, if it is a lesson type.

Properly organized games support interest in foreign language learning and foreign language learning. However, games cannot be neglected. Under normal conditions, the teacher draws special attention to the place that is arbitrarily open, and at other times it is necessary to refer to the disciplinary action. Properly graded play helps to increase discipline. Attention and conscious discipline are the keys to the power of knowledge. Play is the main activity of children. This is inextricably linked with motivation. Games, especially with a clear element of play, lead to special activities of students. But in order to achieve the goal, the student's task is to direct the students' activities in the right direction. Any person, especially a child, is fully manifested in the ability to play. If students are communicating in a foreign language, the game opens up rich and educational opportunities. We are sure that a little role-playing during the lesson will stimulate speech activity. In fact, language learning through the senses is more useful and effective than other methods. For example, in the process of tasting a single apple, the student knows its color, taste, size, smell, and also says its English name. As a result, when the teacher asks the children the English name of the colors, the children immediately remember the time when they ate the fruit. Therefore, the use of such methods helps the student to retain information in his memory for a long time. Using these and many similar methods and games, it is possible to ensure that children learn English well and perfectly. The results of these methods are obviously very beneficial.

## CONCLUSION

In conclusion, it can be said that teaching language to primary school pupils is not a must, but rather, it may serve as a foundation for their future understanding via the use of engaging games and inventive techniques. When a result, as the educational system sets itself the goal of training a free-thinking, well-rounded individual, we instructors will contribute in the future by devising methods for properly using modern technology. There are several benefits of teaching foreign languages (English) to children as early as elementary school. And by doing so, we can enhance their knowledge and abilities. They will have the opportunity to study English in greater depth without difficulty in higher levels, and they will also have the chance to speak this language, based on the information they have obtained in elementary school. Therefore, it is vital to instill in children the importance of language studies from an early age. It is vital to create specific settings at home for the pupils and to prepare the classroom with English language materials. For instance, it is required to bring the English alphabet, which serves as a reminder of the English language, to hang a

map of the United Kingdom or the globe, to bring a television for use with different multimedia apps, and to create similar circumstances. Every activity will inevitably bring fruit. Teaching language to primary school pupils is not required; rather, it is based on an engaging activity, and sessions using several successful ways may serve as a foundation for their future understanding. It is crucial to appropriately convey to kids the significance of learning a foreign language in natural settings. This brilliant thinker, Farabi, was also fluent in other different languages and produced works in these languages. This chance enabled academics to study global science and achieve greatness. As our grandfather Ze'ro Navoi said, "He who knows the language - knows the world".

## REFERENCES

1. Decision PQ-1875 of the President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages".
2. Turdaliyeva.G.N. "Modern approaches and innovations in teaching English in primary grades" 2020
3. Bekmuratova.U.B "Using innovative technologies in teaching English"
4. Iriskulov.A.T. and others; Kids English pupil's book 2nd grade-Tashkent - Uzbekistan; 2014.
5. Abduramanova, D. V. (2021). Methods of teaching English as a foreign language. *Academic research in educational sciences*, 2(8), 260-263.
6. Abduramanova, D., Aliyev, D., & Rasulmetova, S. (2021). Student autonomy as a principle of organization of learning foreign languages. *Academic research in educational sciences*, 2(5), 1588-1593.
7. Makhmudov, K. (2020). Innovative Cluster of Pedagogical Education: Common Goals and Specific Interests. *Academic Research in Educational Sciences*, (2), 182-187.
8. Makhmudov, K. (2022). The Role, Competences and Methods of a Teacher in Learner's Forming Intercultural Communication. *International Journal of Innovative Research in Science, Engineering and Technology*, 11(3), 2688-2691.
9. Makhmudov, K. (2021). Learning a Target Language within its Culture as an Effective Method. *Academic research in educational sciences*, 2(CSPI conference 1), 620-623.
10. Abduramanova, D. V. (2021). Teaching heterogeneous classes. *Academic research in educational sciences*, 2(3), 966-970. DOI: 10.24411/2181-1385-2021-00494

11. Abduramanova, D. V. (2020). Significant features of organizing scientific extra-curricular activities. *Academic Research in Educational Sciences*, 1 (3), 718-722.
12. Abduramanova, D. V. , Turgunova, Z. (2022). Virtual reality as a new method of teaching foreign language. *Academic research in educational sciences*, Volume 3, Issue 3, Uzbekistan, pp. 473-477.
13. Abduramanova, D. V. , Pak O. (2022). Role-play in teaching English as a foreign language in primary schools. *Academic Research in Educational Sciences*, 3(4), Uzbekistan, pp. 1066-1071.
14. Abduramanova, D. V., Ruzmatova Z. (2022). Essential management system as a primary tool of a successful business process. *Academic Research in Educational Sciences*, 3(11), Uzbekistan, pp. 683–686.

