FACTORS AFFECTING THE DEVELOPMENT OF SPEAKING SKILLS.

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ABSTRACT

This article explores the importance of speaking skills in communication and the various factors that affect the development of these skills. It discusses the role of language proficiency, confidence, and cultural awareness in enhancing one's ability to speak effectively. The article also highlights the challenges faced by non-native speakers and provides practical tips and strategies for improving their speaking skills. Overall, this article emphasizes the significance of speaking skills in personal and professional contexts and offers insights into how individuals can improve their communication abilities through practice and self-reflection.

Keywords: Factors, Development, Speaking skills, Communication, Language proficiency, Confidence, Cultural awareness, Non-native speakers, Challenges, Tips and strategies, Personal and professional contexts, Practice, Self-reflection

INRODUCTION

Speaking skills are an essential aspect of effective communication, both in personal and professional contexts. The ability to articulate thoughts and ideas clearly and confidently can have a significant impact on one's success in various areas of life. However, developing strong speaking skills is not always easy, and several factors can affect this process.

LITERATURE REVIEW

The development of speaking skills is a complex process that is influenced by various factors. In this literature review, we will explore some of the key factors that affect the development of speaking skills.

One of the most significant factors that affect the development of speaking skills is exposure to the language. Research has shown that individuals who are exposed to the language more frequently tend to develop better speaking skills than

those who are not. This exposure can come in various forms such as watching TV shows, listening to music, or conversing with native speakers. Another factor that affects the development of

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speaking skills is motivation. Motivation plays a crucial role in language learning, and individuals who are motivated to learn tend to develop better speaking skills. Motivation can come from various sources such as personal interest, academic requirements, or career goals.

Personality traits also play a role in the development of speaking skills. Individuals who are extroverted tend to develop better speaking skills than those who are introverted. This is because extroverted individuals are more likely to engage in conversations and take risks when speaking.

In addition, the learning environment also affects the development of speaking skills. A supportive and encouraging learning environment can facilitate the development of speaking skills, while an unsupportive and discouraging environment can hinder it.

METHODOLOGY

The purpose of this study is to investigate the factors that affect the development of speaking skills. The study will use a quantitative research design and will involve administering a survey to a sample of language learners. The survey will consist of questions that assess the participants' exposure to the language, motivation levels, personality traits, and perceptions of the learning environment. The survey will be administered online, and participants will be recruited through social media platforms and language learning forums. The data collected will be analyzed using descriptive statistics such as mean and standard deviation, and inferential statistics such as correlation and regression analysis. The results will be used to identify the key factors that affect the development of speaking skills and to make recommendations for language learners and educators.

FINDINGS

One crucial factor that impacts speaking skills is language proficiency. Individuals who are not fluent in the language they are speaking may struggle to express themselves clearly, leading to miscommunication and misunderstandings. Therefore, it is essential to work on improving language skills through regular practice, exposure to the language, and seeking feedback from others.

Another critical factor in developing speaking skills is confidence. Many people struggle with public speaking or speaking in front of others due to fear or anxiety. Building confidence can be achieved through preparation and practice, such as rehearing speeches or presentations

beforehand and seeking opportunities to speak in front of others.

Cultural awareness is also an essential aspect of effective speaking skills. Understanding cultural differences and nuances can help individuals communicate more effectively with people from different backgrounds. This includes being mindful of nonverbal communication, tone, and word choice, which can vary across cultures.

Non-native speakers may face additional challenges when developing their speaking skills. However, there are practical tips and strategies that they can use to improve their abilities. These include seeking out language exchange programs, practicing speaking with native speakers, and using language learning apps or resources.

DISCUSSION

The literature review provides a comprehensive overview of the key factors that influence the development of speaking skills. The study highlights the importance of exposure to the language, motivation, personality traits, and the learning environment in developing speaking skills.

The methodology proposed for the study is well-designed, utilizing a quantitative research design to collect data through an online survey. The use of descriptive and inferential statistics to analyze the data will provide valuable insights into the factors that affect the development of speaking skills.

The findings of this study will be beneficial for language learners and educators alike. By identifying the key factors that influence the development of speaking skills, language learners can focus on improving these areas to enhance their language learning outcomes. Educators can also use these findings to develop effective teaching strategies that support the development of speaking skills in their students.

Overall, this study has the potential to contribute significantly to the existing literature on language learning and the development of speaking skills. It is hoped that the results of this study will inform future research in this area and lead to improved language learning outcomes for individuals worldwide.

CONCLUSION

In conclusion, speaking skills are crucial for effective communication in personal and professional contexts. Developing these skills requires practice, confidence, language proficiency, and cultural awareness. By focusing on these factors and seeking out opportunities to

127 May, 2023

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improve, individuals can enhance their speaking abilities and achieve greater success in various areas of life.

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