

THE CONTENT OF IMPROVING THE METHODOLOGY OF TEACHING ENGLISH TO CHILDREN OF THE PREPARATORY GROUP FOR SCHOOL

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ABSTRACT

In this article, the age characteristics of preschool children, the analysis of scientific researches conducted in the field of preschool education today, the methods necessary for teaching English in preschool education are highlighted.

Keywords: preschool education organizations, Age characteristic, language acquisitions, didactic games, educational games, role-playing games.

MAKTABGA TAYYORLOV GURUHI BOLALARIGA INGLIZ TILI O'QITISH METODIKASINI TAKOMILLASHTIRISH MAZMUNI

ANNOTATSIYA

Ushbu maqolada maktabgacha yoshdagi bolalarning yosh xususiyatlari, bugungi kunda maktabgacha ta'lim sohasida olib borilayotgan ilmiy tadqiqotlar tahlili, maktabgacha ta'limda ingliz tilini o'qitish uchun zarur bo'lgan usullar yoritilgan.

Kalit so'zlar: maktabgacha ta'lim tashkilotlari, yosh xususiyatlari, tilni o'zlashtirish, didaktik o'yinlar, ta'limiy o'yinlar, rolli o'yinlar.

INTRODUCTION

The rapidly developing integration process in the world is causing an increase in the need to learn foreign languages. In particular, this process is rapidly developing in the field of preschool education, and English language classes are being conducted in preschool educational organizations. Taking into account the young characteristics of the students, English language classes are being conducted. Of course, a lot of scientific works have been prepared in this regard, and the methodology of English language teaching in preschool education is being improved.

Sh.B.Rakhimova, in her research, covered the issues of managing the quality of English language acquisition by students of preschool education, forming communicative competences of students in teaching English to preschool students, as well as preschool education has

developed various drafts of educational regulations aimed at providing additional qualifications to the graduates of the fields. One of the ideas envisaged in this scientific work was that Sh.Rakhimova offered to develop a variant program of giving the specialty of English language teacher in preschool education as a second qualification to students studying in preschool education. The ideas provided in this scientific work can be put into practice, and it can be a solution to problems such as personnel issues related to English language training in preschool education organizations today, or teaching foreign languages in preschool education.

In the dissertation entitled "Communicative approach to teaching foreign languages to primary school students" written by G.Sh.Tajibayev the scientific (didactic, pedagogical, methodological) study and teaching of foreign languages (English) conducted in primary grades and psycholinguistic foundations have been improved. Also, in this scientific work, the methods of communication and interaction based on the model of exercises designed to prevent interlanguage interference and the learning of language material, the methodology of teaching English at the A1 level based on the communicative approach, the "proportion" and "interlanguage" theories of linguistics and The theories of "cognitive constructivism" and "social constructivism" of psychology were improved, the similar characteristics of the development of speech in the English-Uzbek languages in terms of "philo" and ontogenesis were clarified.

B.Kh.Isaqulova put forward her theories on improving the methodology of teaching English to preschool children by means of didactic games. According to his opinion, recently in preschool education, the game is a natural form of learning for 6-7-year-old children and is a part of children's life experience. The author believes that when teaching by playing games, the educator satisfies the present interests of the children, taking into account the future interests of the children. In this scientific work, the author's classification of didactic games used in English classes in preschool educational organizations has been improved based on the linguistic orientation of phonetic, lexical and grammatical games and prioritization of identity harmonization. Also, the pedagogical conditions for teaching English to preschool children have been improved based on the stages of giving priority to the English language program based on ensuring efficiency through the didactic game methodology, conducting the game and controlling the game results.

When studying the scientific work of Sh.H.Akbarova "Methodology of teaching English vocabulary to preschool children", it was observed that several new methods of teaching English vocabulary to preschool children were covered. In this work, the author has proven the imprinting, sensitive, motivational and imitative features of preschool



children's easy acquisition of a foreign language according to the psycholinguistic approach. The active lexical minimum of the English language selected according to improved based on the integration of game technology.

During the study of this work, it is possible to meet new methods and methods of teaching English in preschool education. In our opinion, based on the research carried out by the author, in teaching English in preschool education, he focused on lexis - teaching new words. Through the method of easy and high-quality teaching of new words, he contributed to the improvement of the child's future communication skills.

When the opinions of scientists of the Commonwealth of Independent States were studied, it was witnessed that they also have a number of new methods and instructions for teaching English language to children of preschool age.

O.V. Koryakovtseva conducts research on the methodology of teaching English to preschool children. In his works, he determined the psycho-pedagogical and linguistic-didactic conditions of teaching foreign language to children at an early age, and therefore developed an empirically tested methodology for teaching English to 2-3-year-old children. An important aspect is that O.V. Koryakovtseva conducted her research on teaching foreign languages at a very young age.

The research conducted by L.K.Lichiporenko was conducted in connection with teaching English language to a large group of students in preschool educational organizations, and the principles of pedagogical support for teaching English to a large group of students were revealed in the research. Also, in the works of the author, teaching English is understood as a set of relationships based on emotional and values. Based on these views, pedagogical principles of English language teaching were developed and put into practice.

When studying the work done by another researcher A.V. Belorukova, it was observed that the author carried out scientific activities on understanding and repeating foreign language texts for a large group of children of preschool age. The author found that children of preschool age have difficulties in understanding foreign language texts, especially texts in the form of audio texts. Methods for solving this problem are proposed. As a practical value of the scientific work, a method of developing comprehension and conscious repetition of audio text in a foreign language by a large group of preschool children was developed.

When all the above works were studied, it became known that the use of games and interactive methods in teaching English in preschool educational institutions is an effective method. Taking this into account, some methods were developed for using in conducting English language classes in preschool educational organizations.

METHODOLOGY

Characteristics of 6–7-year-old children: sharpness of perception, clarity, purity, accuracy, vividness of imagination, strength of memory, clarity of thinking of students of the preparatory group are distinguished from children of other ages by their curiosity and trustworthiness. In a child preparing for school education, attention is relatively long-term and conditionally stable. The vocabulary of a 6-7-year-old child increases to the extent that he can express his opinion. A 6-year-old normally developing child uses 3000-7000 words in his native language. Children's speech of primary school age mainly consists of nouns, verbs, adjectives, numbers and conjunctions. Children of this age are able to distinguish which words should be used in their speech and which words should not be used. A 6-7-year-old child can compose sentences in a complex grammatical system. The child acquires speech intensively throughout his childhood, and mastering speech becomes a certain activity.

It is very convenient to use game technology to teach English to kindergarten students. The reason is that the main activity of children in kindergartens is play. They can control their attention when they play games.

Therefore, during this period, training with them through games will give the expected result. Below you can see the types of games for using our classes to preschoolers.

Missing numbers

Needed worksheet is a dynamic tool designed to reinforce the sequence of numbers from 1 to 100, enhancing number recognition and sequential understanding. This chart features strategically placed gaps in the number sequence, marked by yellow stars. Students are tasked with the challenge of filling in the missing numbers, navigating their way through the numerical landscape. This exercise not only sharpens counting skills but also reinforces the logical progression of numbers. Once they've filled in their charts, move on to skip counting and finding patterns in numbers. How high can they count?

[<https://www.education.com/worksheet/article/missing-numbers-1-100>]

How many colors of a rainbow:

Embark on a vibrant adventure with the "How Many Colors in a Rainbow" coloring page, where the brilliance of a rainbow unfolds at your fingertips. This worksheet features an arched rainbow against a serene sky, ready to be brought to life. Each segment of the rainbow awaits the infusion of color: red, orange, yellow, green, blue, indigo and violet. Once finished with your design, count up all the colors to determine how many



colors are in a rainbow! This activity is best suited for preschoolers or kindergarteners working on their fine motor skills and learning to count the numbers 1-10. [<https://www.education.com/worksheet/article/count-and-color-activity-2>]

Alphabet Blocks: Trace the Uppercase Letters

Let's build the alphabet! Children will practice tracing uppercase letters A to Z in this engaging alphabet blocks worksheet. Guides help them keep their penmanship neat. Designed for preschoolers and kindergarteners, this worksheet supports young learners as they develop a foundation in key early literacy skills, including reading the alphabet and writing letters. [<https://www.education.com/worksheet/article/trace-write-missing-letters>]

Sound Out Letters

Can you find the word in each row that starts with a different beginning sound than the rest? In this phonics worksheet, learners will say the words in each row out loud, then circle the item that has a different beginning sound. Designed for preschoolers and kindergarteners, this worksheet offers meaningful pre-literacy practice for students as they begin to make the connection between sounds and spelling. [<https://www.education.com/worksheet/article/sound-it-out>]

CONCLUSION

We can conclude that game technologies are effective in preschool educational organizations. The types of games are chosen based on the child's age, interests and, of course, educational programs. The most useful games for children are educational games, role-playing games, didactic games. Effective use of games in teaching English to preschool children will ensure them to conduct productive activities in English in the future. It also satisfies their demand for today's gaming activities.

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